

III. Two Big Ideas: Makarios and Teleios

- a. Makarios – Blessedness (Beatitudes)
- b. Teleios or Wholeness Throughout Matthew
- c. Wholeheartedness, Virtue and Human Flourishing (Jonathan Pennington, *The Sermon on the Mount and Human Flourishing*, pp. 74-85)
- d. Bringing together what we say and what we do. “Be Teleios even as your heavenly father is teleios.”

IV. Remembering and Practicing the Jesus Prayer

- a. The Sermon Pyramid. (See Below)
- b. In what ways are these teaching an extension of the Lord’s Prayer
- c. Thinking more on the Golden Rule – what hints are there in the Lord’s prayer. Does Jesus offer something further (Matthew 25:35). Perhaps the “rule” is only a compass point or a beginning?

V. Judging, Asking, Doing

a. Judging 7: 1-6

- i. Transformative Initiatives:
 1. Measure for Measure
 2. Not Retribution (eye for an eye)
 3. Specks and Logs

b. Asking and Receiving 7:7-11

- i. Ask, Seek, Knock
- ii. Good gifts to your children

c. Golden Rule 7:12-13

- i. Do unto others
- ii. Enter by the narrow gate.

VI. John Stott: *Thus the Sermon ends on the same note of radical choice of which we have been aware throughout. Jesus does not set before his followers a string of easy ethical rules, so much as a set of values and ideals which is entirely distinctive from the way of the world. He summons us to renounce the prevailing secular culture in favour of the Christian counter-culture. (Stott, John, The Message of the Sermon on the Mount, p.210).*

VII. Notes for Inductive Study Approach:

1. See things whole—get a bird’s eye view, before a worm’s eye view.
2. Questions: Who? What? When? Where? Why? How?
3. Comparisons or Contrasts
4. Recurrence/repetition
5. General and Particular
6. Interrogations
7. Conclusion and/or Climax

The Authority of Jesus

28 And when Jesus finished these sayings, the crowds were astonished at his teaching, 29 for he was teaching them as one who had authority, and not as their scribes.